Changing Trends and Attitudes towards Online Assessment

The presentation aims at eliciting insight into the results of ongoing research regarding evolving trends and attitudes towards online assessment of English for specific purposes. The focus pinpoints online as one of the most trending forms available during the global pandemic. The study was first initiated in 2019 in which its main target was to reveal the intriguing question of students' and assessors' attitudes towards online assessment.

The research questions the attitudes towards the latest trends, possible online task types, their advantages and disadvantages through an in-depth experimental process currently undergoing implementation.

Material and methods include surveys, needs and wants analysis and thorough investigations regarding candidates' and assessors' attitudes towards online tests in the field of Medicine. The examined test tasks include various online tests drafted in both English and Hungarian by student volunteers at the Medical School of the University of Pécs, Hungary. Over 400 respondents from more than 28 countries participated in the survey, which gives us an international and intercultural insight into how students with different cultural and educational background deal with the evolving online world.

The results show the pandemic's impact which brought the slumbering online world of assessing roaring alive, fully operational and now bears phenomenal relevance in today's global education. Undeniably, the results can be used as a perspective in a vast array of contents.

The survey hypothesized the generation of the 21st century expect everything readily available online, however, questions whether they are ready for this challenge are lurking in the background.

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