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Does a new learning landscape require a new approach to assessment?

Thursday, 28 April 2022 16:10 (30 minutes)

In this session, we'll look at how innovations in English testing can help schools, teachers and learners effectively address issues around placement, progression, remediation and certification impacted by the shift towards hybrid and digital-first learning. We'll explore how the traditional model of end-of-course assessment is changing and review the ways in which measuring English proficiency throughout the learning journey can unlock opportunities for a more personalised approach to language development. Whether your school is 'back to normal' or adjusting to a 'new normal', find out how assessment can motivate, support and inspire your learners.

Biographical note(s) of the author(s)

Andrew Khan is Senior Market Development Manager for English Assessment at Pearson and has been with the organisation since 2006. He travels the world, meeting with schools, universities and national governments, to help ensure that Pearson's assessment solutions best meet the needs of learners and teachers. Focusing primarily on computer-based testing, he has worked with institutions on the implementation of assessment tools ranging from in-class placement solutions to formally certificated qualifications.

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Recommendation (for student section)

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