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Curating language within our academic endeavours

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For many years, in several academic contexts in the Netherlands and most recently in the UK, I have done a lot of thinking about the position of language in academic learning environments; its 'situatedness'. I am interested in the ways in which language, and choice of language, functions to enable or to block learning; to encourage or to limit participation; to foster perceptions of inclusion or exclusion.

Biographical note(s) of the author(s)

Recommendation (for student section)

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