

# 5th International Symposium Language for International Communication (LINCS)



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## The role of listening in the ELT process

*Thursday, 28 April 2022 16:10 (10 minutes)*

### Abstract:

The article discusses the main principles behind listening in the ELT classroom and gives the reader the background to some of the debates (e.g. bottom-up versus top-down theories). Analysis procedures in a method-comparison study include the main research findings that have influenced the way we conceptualise and speak about listening in ELT in general, as well as the main research findings from the ELT projects at the University of Economics in Bratislava.

### Biographical note(s) of the author(s)

Currently Associate Professor at the Department of English at the Faculty of Applied Languages of University of Economics in Bratislava. The main fields of interest are economic integration, cultural dimensions, corporate identity, CLIL and ESP studies.

### Recommendation (for student section)

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