



UNIVERSITY OF LATVIA
FACULTY OF
HUMANITIES

Contribution ID: 83

Type: **Posters (Poster Presentation)**

The role of listening in the ELT process

Thursday, 28 April 2022 16:10 (10 minutes)

Abstract:

The article discusses the main principles behind listening in the ELT classroom and gives the reader the background to some of the debates (e.g. bottom-up versus top-down theories). Analysis procedures in a method-comparison study include the main research findings that have influenced the way we conceptualise and speak about listening in ELT in general, as well as the main research findings from the ELT projects at the University of Economics in Bratislava.

Biographical note(s) of the author(s)

Currently Associate Professor at the Department of English at the Faculty of Applied languages of University of Economics in Bratislava. The main fields of interest are economic integration, cultural dimensions, corporate identity, CLIL and ESP studies.

Recommendation (for student section)

Contact e-mail address

sonia.krajcik@gmail.com

Affiliation of the author(s)

University of Economics in Bratislava, Faculty of Applied Languages

Primary author: KRAJČÍK DANIŠOVÁ, Sonia (EUBA)

Presenter: KRAJČÍK DANIŠOVÁ, Sonia (EUBA)

Session Classification: Poster session

Track Classification: In English: Multilingualism in LSP: Corpus studies in LSP