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FACULTY OF
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The impact of remote learning on the acquisition of the Latvian language for international students

Thursday, 28 April 2022 13:00 (20 minutes)

The aim of the research

To ascertain which approaches and methods are the most effective in language acquisition by distance learning, and to identify tools which enhance the learning process.

Materials

SSNMF students participating in the courses “Latvian Language in Medicine” and “Medical Terminology in the Latvian Language”.

Conclusion

To sum up the results gained it can be concluded that

- 1) The majority of students prefer zoom classes, however there is a considerable number of respondents who prefer a combined learning approach which incorporates online classes with independent tasks.
- 2) Online classes, self-assessment tests in e-studies, submission of independent tasks, and interactive tools are regarded as the most efficient tools in language learning.
- 3) Students identified a range of benefits of learning Latvian by distance learning such as the easy use of technologies, a variety of digital tools available and simultaneous use of varied sources of information, self-paced learning, and a decrease in stress levels leading to increased psycho-emotional comfort.
- 4) Whilst remote learning affects the language acquisition process, this affect can be successfully ameliorated through the use of digital tools, technologies and carefully planned tasks.

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Recommendation (for student section)

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