## 5th International Symposium Language for International Communication (LINCS)





Contribution ID: 90

Type: Presenters (Oral Presentation) - Live ZOOM Presentation

# The use of authentic texts in Language for Special Purposes

Thursday, 28 April 2022 15:40 (20 minutes)

The objective of the paper is to establish the relation between the use of authentic texts in the classes of Language for Special Purposes and the improvement of communicative abilities of students of tertiary education. At the university level, in particular, many teachers of Language for Specific Purposes become very much dependent on the published textbooks available, and even worse, when there are no textbooks available for a particular discipline, resolve in teaching from textbooks that may be quite unsuitable or published several years ago with out-dated content. Teachers are therefore left with no alternative than to develop original materials. Taking into consideration such a challenge, the Language for Specific Purposes practitioner's role as "researcher" is especially important, with results leading directly to appropriate materials for the classroom. The paper analyses various authentic sources suitable for LSP classes based on the previous experience of language teachers and compares the use of those sources in teaching English for Specific Purposes for the Slovak students and teaching the Slovak language for the foreign students of medicine in Slovakia.. The method used in this research is comparative analyses focusing on the content of the classes, where authentic materials have been applied within the class. The results lead to the creation of suitable models of teaching classes for the university students with different backgrounds focusing on the use of authentic texts.

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Session Classification: Medicine

Track Classification: In English: Multilingualism in LSP/ Specialized Discourse: Medicine