



UNIVERSITY OF LATVIA
FACULTY OF
HUMANITIES

Contribution ID: 94

Type: **Presenters (Oral Presentation)** – Live ZOOM Presentation

Peculiarities of communication in medicine

Thursday, 28 April 2022 14:40 (20 minutes)

This report analyzes the results of higher education, which are reflected in the knowledge, skills, social skills and values of university graduates, looking at the extent to which they meet the requirements of professional self-realization of the future doctor.

The description of the professional communication process gives an idea of the situations that a medical student will come in contact with in practice in the hospital, as well as in his/her further activities, therefore the content and procedural aspect of the study course program is important in terms of preparation of future doctors for their professional communication situations using LSP. Communication (mainly oral) takes place and develops in the process of the doctor's activity aimed at treating patients, and it coincides with the doctor's professional duties.

The data obtained in the empirical study show that the communicative barrier is determined by insufficiently developed subject-specific communicative skills in LSP language, motivation, inadequate stereotypes, specifics of communication culture, inability to set goals and achieve desired results, level of motivation, inadequate self-assessment of the acquired language skills.

Data acquisition methods: interviews, surveys, biography method, testing, document research and analysis of students' work; methods of mathematical statistics used in data processing and analysis, content analysis. The research reveals that the information received and provided in the process of professional communication, acquired skills and abilities, ensure the realization of various functions. The communicative and intercultural competence of the language that forms the language competence becomes important in the professional self-realization of the student, the future doctor.

Biographical note(s) of the author(s)

The academical experience of Assistant Professor Inta Līsmāne (Dr.paed.) and lecturer Ilze Ruža (Mg.philol.) at the University of Latvia is related to language teaching.

Their research interests include studies of medical terminology, the cognitive, transforming, value oriented and communicative aspect of medical professional activity and language competence as important factors in the professional self-realization of a student, a future doctor.

Recommendation (for student section)

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Session Classification: Medicine

Track Classification: In English: Multilingualism in LSP/ Specialized Discourse: Medicine