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Needs analysis to enhance language courses in the EFL environment

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The purpose of this presentation is to address the importance of needs analysis with mixed methods in LSP. Language educators and researchers argue that a lack of identifying students' needs hinders effective language education in schools. This would be because teachers may not be well-prepared regarding the use of needs analysis in the educational context. Therefore, the purpose of the paper is to identify the definition of needs, potentials, and challenges of using mixed methods to develop needs analyses and concludes with the considerations of needs analysis with mixed methods in research on foreign language education.

Biographical note(s) of the author(s)

Eunjeong Park is an Assistant Professor in the Department of English Language Education at Suncheon National University. Her research interests include teacher education, faculty professional development, mentorship, and mixed methods research in higher education.

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