



*LINGUISTIC PROFILES AND LANGUAGE
PRACTICES OF STUDENTS ENROLLED IN
THE ESP COURSES: APPLICATIONS FOR
CURRICULUM DEVELOPMENT*

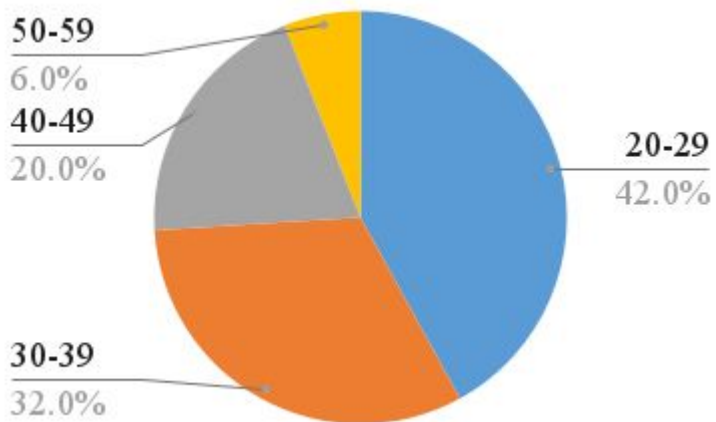
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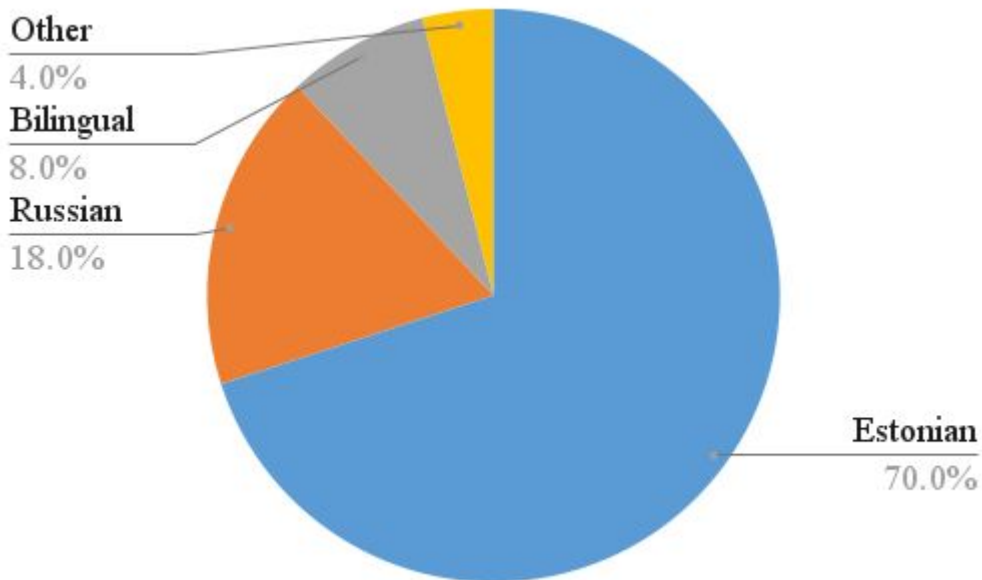
TALLINN UNIVERSITY
School of
Humanities

STUDY PARTICIPANTS

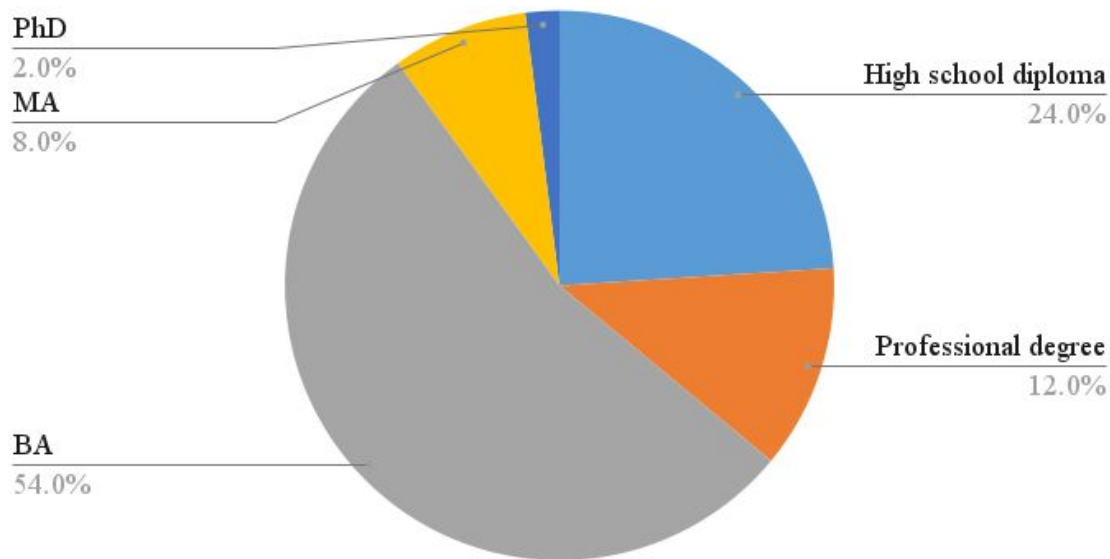
Age groups



First language

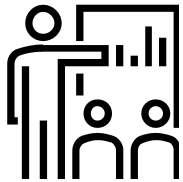


The highest level of education



- questionnaire
- 50 respondents from 3 ESP courses

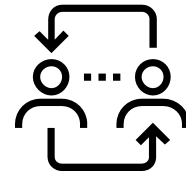
THE MAIN FINDINGS



Younger learners
tend to be more
motivated to
learn English



Older learners are
less likely to use
English at work to
interact with their
colleagues



The older the
students are, the less
likely they are to use
English for
communication
purposes

SUGGESTIONS FOR CURRICULUM DEVELOPMENT

A student-centered learning environment is preferred to take full advantage of student diversity

Course curriculum should reflect a broad range of topics to appeal to different age groups

ESP lecturers should be encouraged to learn about language needs and practices of their students in order to be able to tailor course programs accordingly

A strong focus should be placed on speaking skills development

Students need to be given an opportunity to share their learning experience and strategies with each other