

A Moodle-based learning situation focusing on the Sustainable Development Goals for pre-service teachers

Students pursuing Teaching Degrees must become acquainted with the SDGs, as they will play a key role in imparting the values of sustainability to upcoming generations.

This presentation describes a learning situation focusing on the SDGs for the course English as a foreign language for teachers. This is a compulsory course in the first year of the degree in Primary School Education at the University of Valencia.

The main aims of the learning situation are to become familiar with the SDGs, to reflect on the relative importance of each SDG, to reflect on the role of teachers in achieving the SDGs, to improve students' level of communicative competence in English and to encourage pre-service to design activities that incorporate one or several SDGs. The unit of instruction is Moodle-based and includes several interactive multimedia activities (H5P) to make the learning situation more engaging and appealing to students. The learning situation is an updated version of Casañ-Núñez (2021).

Presenting author

Juan Carlos Casañ Núñez

Primary author: CASAÑ NÚÑEZ, Juan Carlos (Universitat de València)

Presenter: CASAÑ NÚÑEZ, Juan Carlos (Universitat de València)

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