



Programme

9.40–10.00	Joining the Conference	
Chairs: Tija Zirina, Ineta Helmane		
10.00–10.10	Opening	
10.10–10.25	Algimantas Bagdonas, Asta Jakimavičienė, Lina Majauskienė	<i>Teachers' assistants in the preschool institutions: the demand for specialists and challenges in the context of educational policy in Lithuania</i>
10.25–10.40	Orlova Anastasija, Alla Plaude-Demidova	<i>Personality Traits, Psychological Well-Being and Emotions Regulation for Teachers of Pre-School Education</i>
10.40–10.55	Ligita Stramkale, Ilze Ušpele	<i>Methodical support for primary school teachers' professional well-being</i>
10.55–11.10	Manuel Joaquín Fernández González, Svetlana Surikova, Beāte Balandīna	<i>Dynamics of primary school pupils' beliefs about the development of their moral character: Insights from a longitudinal study in Latvia</i>
11.10–11.25	Hasan Arslan, Maria Cristina Popa, Diana Biclea, Yasemin Abalı Ozturk, Kadir Tunçer, Kaan Demir, Danguole Rutkauskiene, Linda Daniela, Ineta Helmane	<i>Exploring the Efficacy of a Video Library in Alleviating Math Anxiety: A Cross-Country Analysis of Prospective and Primary School Teachers' Perspective</i>
11.25–11.40	Raimonda Sadauskiene, Algimantas Bagdonas, Asta Jakimavičienė	<i>Opportunities for integrating pre-school children with Autism Spectrum Disorder into the educational process</i>
11.40–11.55	Inese Tigere, Dina Bethere	<i>Preschool education for children with autism spectrum disorder: a theoretical aspects</i>
11.55–12.30	Coffee break, discussions	

12.30–12.45	Larysa Kalmykova, Nataliia Kharchenko, Inna Mysan	<i>Peculiarities of Speech Motives and Speech Motivation in Older Preschool Children</i>
12.45–13.00	Zenta Anspoka, Inese Eglīte	<i>Content and language integrated learning in a digital environment: experiences and challenges in working with diaspora students</i>
13.00–13.15	Agrita Taurina, Tija Zirina	<i>Challenges for pre-school teachers in the transition to teaching in the national language</i>
13.15–13.30	Baiba Blomniece-Jurāne	<i>Attention in maths lessons, South Africa versus Latvia</i>
13.30–13.45	Ildze Čakāne, Ilze France	<i>An Empirical Study on The Use and Transitions of Representations in Primary Math Lessons</i>
13.45–14.00	Ilze Briška, Daiga Kalēja-Gasparoviča	<i>Cognitive interests of Primary Students: Teachers' Assumptions and Reality in Latvia</i>
14.00–14.15	Coffee break, discussions	
14.15–14.30	Antra Randoha, Dagnija Vigule	<i>Adult-preschool child interactions in self-directed learning</i>
14.30–14.45	Ineta Helmane, Liga Aboltina	<i>In-service teachers' preferences of education field in their final-papers</i>
14.45–15.00	Alina Jofe-Bordjakovska, Sanita Baranova	<i>Professional Development of Preschool Teachers on the use of Internet Resources</i>
15.00–15.15	Zenta Anspoka, Inga Stangaine	<i>Literacy in pre-school: some theory and practice from a succession perspective</i>
15.15–15.30	Daiga Goba, Antra Randoha	<i>Development of transversal skills in the social and citizenship education in pre-school</i>
15.30–16.00	Conclusions, discussions	