



Thursday, 13 February 2025, 10.00 AM,
Online ZOOM

Programme

9.40–10.00	Joining the Conference	
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Chairs: Tija Zirina, Ineta Helmane		
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10.00–10.10	Opening	
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10.10–10.25	Raimonda Sadauskienė, Algimantas Bagdonas, Asta Jakimavičienė	<i>Teachers' Motivation to Work in a Pre-School Education Institution</i>
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10.25–10.40	Giedrė Tumosienė, Rasa Kulevičienė, Dalia Klumbienė, Robertas Kavolius	<i>A Study of the Emotional Well-Being of Primary School Children with Special Educational Needs: the Context of Primary School Pupils</i>
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10.40–10.55	Zenta Anspoka, Inga Stangaine	<i>Professionalism of Preschool and Primary School Teachers for Ensuring Linguistic Well-Being in the Educational Process</i>
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10.55–11.10	Algimantas Bagdonas, Lina Majauskienė, Nijolė Meškeliėnė, Asta Jakimavičienė	<i>The Relevance of Voluntary Activities in the Training of Preschool Education Teachers in Lithuania</i>
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11.10–11.25	Gunita Delijeva, Aija Ozola	<i>Teachers' Beliefs on Nature as a Value in Early Childhood Education</i>
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11.25–11.40	Tija Zirina, Agrita Taurina	<i>Self- Evaluation Tool for Pre-school Teachers</i>
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11.40–11.55	Aureja Sarkauskaite, Sigita Sauleniene	<i>Improving the Application of the Project Method in the Training of Future Preschool Teachers</i>
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11.55–12.30	Coffee break, discussions	
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12.30–12.45	Agnese Krėtaine	<i>The Concept of Physical Literacy in Child-Centred Education</i>
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12.45–13.00	Zane Skribanovska, Ilze Vilka	<i>The Impact of Fine and Gross Motor Skills Development on Writing Skills Formation in Preschool</i>
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13.00–13.15	Antra Randoha, Dagnija Vigule	<i>Adult and Preschool Child Interactions in Self-Directed Learning</i>
13.15–13.30	Ligita Stramkale	<i>Background Music in Preschool and Primary School: A Systematic Review</i>
13.30–13.45	Aija Ozola, Gunita Delijeva	<i>Implementation of Child Participation in Nature-Based Activities in Early Childhood Settings</i>
13.45–14.00	Inga Stangaine, Dace Augstkalne	<i>Parents' Understanding of the Importance of Physical Activity in the Development of Preschool Children</i>
14.00–14.15	Coffee break, discussions	
14.15–14.30	Maija Kulinska, Līga Ābolčiņa	<i>Challenges of Learning in a Digital Environment for Children Aged 5-6 Years Old</i>
14.30–14.45	Rasa Kulevičienė, Irma Spiriajevienė	<i>STEAM Activities in Preschool Education: Teachers' Readiness to Work with Children with Special Educational Needs Aged 3–6</i>
14.45–15.00	Rasa Kulevičienė, Gražina Šmitienė	<i>The Problematic Aspects of STEAM Education in Primary Schools: A Theoretical Perspective</i>
15.00–15.15	Andreja Klančar, Anita Sila	<i>Enhancing Plurilingual and Pluricultural Awareness and Digital Skills Among Future Preschool Teachers through Digital Storytelling</i>
15.15–15.30	Alina Jofe-Bordjakovska	<i>Opportunities for Robotics in the Pre-School Pedagogical Process</i>
15.30–15.45	Ineta Helmane, Hasan Arslan, Yasemin Abalı Öztürk, Nadezhda Borisova, Linda Daniela, Kornelia Daukintyte, Elena Karashtranova, Danguole Rutkauskiene, Kadir Tunçer, Aleksandra Zajac	<i>Teachers' Views of Robotic Applications for Anxiety Free Mathematics Education in Primary School</i>
15.45–16.00	Rita Kiseļova, Linda Mihno	<i>TIMSS 2019 In-Depth Study Main Results in a National Context</i>
16.00–16.15	Sarmite Tubele	<i>Language Delay - Possible Solutions</i>
16.15–16.30	Conclusions, discussions	