



83rd International Scientific  
Conference of the  
University of Latvia 2025

Skolotāja profesionalitāte un izglītība  
nākotnei

Teacher Professionalism and  
Education for Future

Friday, 21 February 2025, 9.00 AM

Online and in Imantas 7. līnija 1, Rīga, Room 310E, 318

## Programma/Programme

8.45 – 9.00	<b>Pievienošanās konferences sekcijai</b> <b>Joining the conference section</b> <b>Zoom Main Room and Room 310E</b>	
<b>Vadītājas / Chairs: Indra Odiņa and Ilze Miķelsone</b> <b>Session in English</b>		
9.00 – 9.10	<b>Indra Odiņa</b> <b>Ilze Miķelsone</b> <i>University of Latvia</i>	<b>Konferences sekcijas atklāšana</b> <b>Opening of the conference section</b>
9.10 – 9.30	<b>Ieva Margevica-Grinberga, Ivo Strante</b> <i>University of Latvia</i>	Teachers' Subjective Well-Being in the Professional Domain
9.30 – 9.50	<b>Antra Roskosa, Inese Kocote</b> <i>Riga Technical University, Latvia</i>	Investigating Teachers' View on Their Communication with Students
9.50 – 10.10	<b>Salomėja Karasevičiūtė</b> <i>Kauno kolegija Higher Education Institution, Lithuania</i> <b>Tomasz Kasprzak</b> <i>University of Silesia in Katowice, Institute of Sociology, Poland</i>	The Role of Research Experiences in Shaping Teachers' Inclusive Beliefs in Poland and Lithuania
10.10 – 10.30	<b>Rasa Braslauskiene, Ilona Zubrickiene, Reda Jacyne</b> <i>Klaipeda University, Lithuania</i>	Experiences of Competence Development for Primary School Teachers in the Context of Inclusion
10.30 – 10.50	<b>Aldona Augustiniene, Vilija Stanišauskienė</b> <i>Kaunas University of Technology, Lithuania</i>	Career Change Teachers' Work Values

<b>10.50 – 11.10</b>	<b>Pauze / Break</b>	
	<b>Vadītāja / Chair: Anita Auziņa</b> Room 310E and Zoom Main Room Session in English	<b>Vadītāja / Chair: Ilze Miķelsone</b> Room 318 and Zoom Room 1 Session in Latvian
<b>11.10 – 11.30</b>	<b>Joseph Jack Horgan</b> <i>Latvia University of Life Sciences and Technologies</i>  Development of a Literature-Based Curriculum for Year 11 English as a Foreign Language Students in Latvia	<b>Indra Odiņa, Antra Kalniņa</b> <i>University of Latvia</i>  Entrance Requirements in Teacher Education Programmes
<b>11.30 – 11.50</b>	<b>Joanna Sztobryn-Giercuskiewicz</b> <i>University of Lodz, Poland</i>  Teaching University Students with Disabilities and Special Educational Needs in Poland: Universal Design for Learning Perspective	<b>Dzintra Atstaja, Manuels Fernandess, Jekaterina Kuzmina</b> <i>University of Latvia</i>  A Needs Analysis Instrument for Supporting Teachers to Implement Virtue-based Sexuality Education for Family Formation Literacy in Latvia
<b>11.50 – 12.10</b>	<b>Sukhjīt Singh, Sangeeta Pant, Pooja Singh, Parul Sood</b> <i>Chitkara University, India</i>  “It Is Possible”: Transformational Potential of Action Research in Pre-Service Teacher Education	<b>Reinis Alksnis, Ireta Čekse, Kaspars Kiris</b> <i>University of Latvia</i>  Understanding Students’ Sense of Belonging in Latvian Schools: Insights from IEA ICCS and OECD PISA Studies
<b>12.10 – 12.30</b>	<b>Anita Auziņa</b> <i>University of Latvia</i>  Transparency in Learning and Teaching at University: Practice Assignments of English Phonetics and Phonology for Future English Language Teachers	<b>Marika Melne, Indra Odiņa</b> <i>University of Latvia</i>  The State of the Art of the Notion of Giftedness in Latvia
<b>12.30 – 12.50</b>	<b>Anna Stavicka, Evija Latkovska, Ligita Grigule, Ieva Margeviča-Grinberga</b> <i>University of Latvia</i>  Exploring the Contemporary Linguistic Landscape of Latvia: A Path to Strengthening National Identity	<b>Kaspars Kiris, Reinis Alksnis, Ireta Čekse</b> <i>University of Latvia</i>  Sustainability as Transversal Competence in Upper-secondary Schools in Latvia: Case Study
<b>12.50 – 13.30</b>	<b>Pauze / Break</b>	
	<b>Vadītāja / Chair: Indra Odiņa</b> Room 310E and Zoom Main Room Session in English	<b>Vadītāja / Chair: Anna Stavicka</b> Room 318 and Zoom Room 1 Session in English
<b>13.30 – 13.50</b>	<b>Birutė Anužienė, Salomėja Šatienė</b> <i>Klaipėdos valstybinė kolegija/Higher Education Institution, Lithuania</i>  The Forms of Support Provided by the Mentor and Analysis of the Underlying Approach: The Issue of Contextualising Academic Knowledge in the Professionalization Process	<b>Ireta Čekse</b> <i>University of Latvia</i> <b>Caroline Sheffield</b> <i>Louisville University, USA</i>  How to Teach Civic Education in Social Studies: Examples of Teaching Material Based on IEA ICCS 2022 Results, Inquiry Learning and Discussion

<b>13.50 – 14.10</b>	<b>Tatjana Bicjutko</b> <i>University of Latvia</i>  Teacher Educators' English Language Learning in Continuing Professional Development: Trends in the European Union and Latvia	<b>Viorelia Lungu</b> <i>Technical University of Moldova</i>  Consolidation of Prospective Values Within the University of the Republic of Moldova
<b>14.10 – 14.30</b>	<b>Rita Feigina</b> <i>Riga Technical University, Latvia</i>  A Task-Based Needs Analysis of Teachers' Professional Competences in Online Language Teaching	<b>Jyotika Guleria, Sangeeta Pant, Vani Parwez</b> <i>Chitkara University, India</i>  Intervention of CLIL Approach on Academic Language Development in Science and Mathematics
<b>14.30 – 14.50</b>	<b>Tatjana Bicjutko, Indra Odiņa</b> <i>University of Latvia</i>  Pre-Service Teachers' Perceptions of AI Ethics in Education: Challenges and Training Needs	<b>Aurelija Daukšaitė-Kolpakovienė</b> <i>Vytautas Magnus University, Lithuania</i>  Homework in English Classes: Lithuanian University Students' Perceptions and Opinions
<b>14.50 – 15.10</b>	<b>Airidas Kairys, Jenny Pange</b> <i>University of Ioannina, Greece</i> <b>Liudmila Rupšienė</b> <i>Klaipeda University, Lithuania</i>  History of Translation Education in Lithuania: Various Directions and the Emerging Newest Trends	<b>Hasan Selcuk, Linda Daniela</b> <i>University of Latvia</i>  Integrating Computational Thinking Concepts into Web-Based Collaborative English as a Foreign Language Writing
<b>15.10 – 15.30</b>	<b>Pauze / Break</b>	
<b>Vadītājas / Chairs: Anita Auziņa and Anna Stavicka</b> <b>Room 310E and Zoom Main Room, Session in English</b>		
<b>15.30. – 15.50</b>	<b>Dorota Prysak</b> <i>University of Silesia in Katowice, Poland</i>	Study of "Structures of Uncertainty" in Inclusive Education in Central and Eastern European Countries Using Comparative Pedagogy
<b>15.50 – 16.10</b>	<b>Juris Dzelme</b> <i>University of Latvia</i>	The Impact of Digitalization on Education
<b>16.10 – 16.30</b>	<b>Christos Manglaras, Jenny Pange, Jurgita Virbalė</b> <i>University of Ioannina, Greece</i> <b>Liudmila Rupšienė</b> <i>Klaipeda University, Lithuania</i>	The Impact of ChatGPT for Medical Education and Teachers' Education
<b>16.30 – 16.50</b>	<b>Ksenija Zečević</b> <i>Ljudska univerza Koper – Univeršiteta popolare Capodistria, Slovenia</i>	Perspectives on Professional Development of Adults' Foreign Language Teachers in Non-formal Education Programmes
<b>16.50 – 17.10</b>	<b>Andreja Klančar, Anita Sila</b> <i>University of Primorska, Slovenia</i>	Enhancing Plurilingual and Pluricultural Awareness and Digital Skills Among Future Preschool Teachers Through Digital Storytelling

<b>17.10 – 17.30</b>	<b>Fleur Serriere, Linda Daniela</b> <i>University of Latvia</i>	A Systematic Review of Kindergarten, Primary and Secondary Teachers' Adaptive Expertise Development
<b>17.30 – 17.50</b>	<b>Ilze Miķelsone, Indra Odiņa, Anna Stavicka</b> <i>University of Latvia</i>	Shifting Life Roles in Senior Age
<b>17.50 – 18.00</b>	<b>Vadītājas / Chairs: Indra Odiņa and Ilze Miķelsone</b> <b>Noslēgums, diskusijas</b> <b>Conclusion, discussions</b>	